

Ms. Shade's Lesson Plans: September 19-23

TIME	MONDAY (white)	TUESDAY (blue)	WED. (white) EARLY DISMISSAL	THURSDAY (blue)	FRIDAY (white)
8:30 - 8:45	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.
8:45-9:00	SNACK	SNACK	SNACK	SNACK	SNACK
8:40 - 8:45	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day
9:15-9:40	Boost Up	Boost Up	Begin Shared Reading	Boost Up	Boost Up
9:45-9:55	Bathroom	Bathroom	Bathroom	Bathroom	Bathroom

<p>10:00-10:20</p>	<p>Shared reading/ Literacy Block</p> <ul style="list-style-type: none"> * Read “The Very Lazy Ladybug” * <i>Alphabet Action/Sounds</i> * Phonemic Awareness book (red): Lesson 27J: Phonemic Awareness: Syllables: Clap to words to find syllables * Rhyme Recognition: Thumbs up if words rhyme * Go thru Alphabet Cards, say letter, sound with actions! * Letter J: Identification and Formation * Complete Letter J sheet (color, circle J’s) * Send home Letter J reader Complete Letter J sheet practice Handwriting 	<p>Shared reading/ Literacy Block:</p> <ul style="list-style-type: none"> * Read “The Little Red Hen” * <i>Alphabet Action/Sounds</i> * Phonemic Awareness book (red): Lesson 29Kk: Phonemic Awareness: Segment Initial Sound: I will point to objects in the room, they have to tell me initial sound & letter. * Identify Repeated Sounds * Show K poem, with tape students will find all the K’s * Letter K: Identification and Formation * Complete Letter F sheet (color, circle F’s) * Cut & Paste Pictures that begin with K * Read & send home Letter K reader Read Complete Cut/Paste K pictures. 	<p>Shared reading/ Literacy Block:</p> <ul style="list-style-type: none"> * Read “I Don’t Want to Go to Bed” * <i>Alphabet Action/Sounds</i> * Phonemic Awareness book (red): Lesson 30L: Phonemic Awareness: Segment Initial Sounds * Segment Compound Words * Rhyme Recognition: Produce rhyme * Show L poem, with tape students will find all the L’s * Letter L: Identification and Formation * Complete Letter L sheet (color, circle L’s) * Read & send home Letter L reader * Figure out which students begin with Letter L and add to 	<p>Shared reading/ Literacy Block:</p> <ul style="list-style-type: none"> * Read “Little Tiger’s Big Surprise” * <i>Alphabet Action/Sounds</i> * Phonemic Awareness book (red): Lesson 32M: Phonemic Awareness: Produce Rhyme * Segment Initial Sounds * Listen & Repeat: say words, they repeat * Produce Rhyme * Show M poem, with tape students will find all the M’s * Letter M: Identification and Formation * Complete Letter M sheet (color, circle Hh’s) * Read & send home Letter M reader * Cut/Paste M pictures * Find students (teacher) that begins with M and add to word wall. 	<p>Shared Reading/ Literacy Block:</p> <ul style="list-style-type: none"> *Read “Miss Applejack” * Alphabet Action/Sounds * Phonemic Awareness: book (red): Lesson 34N: Phonemic Awareness: *Rhyme Recognition * Segment Initial Sounds * Show N poem, with tape students will find all the N’s * Letter N: Identification and Formation * Complete Letter N sheet (color, circle Nn’s) * Read & send home Letter N reader * Cut/paste N pictures
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10:20 - 10:45	Daily 5:	Daily 5:	Daily 5:	Daily 5:	Friday Catch Up
10:45 - 11:00	Recess	Recess	Recess	Recess	Recess
11:15 - 11:35	Computer - Ticket to Read	Computer - Ticket to Read	Computer - Ticket to Read	Computer - Ticket to Read	Computer
11:40 - 12:05	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:25 - 12:45	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time

<p>12:45 - 1:25</p>	<p>MATH: Reviewing #10. Do #10 sheet (color 10 orange slices, color 10 stars on the ten frame, show 10 on the ten frame, trace 10 for handwriting) * Hand out #10 booklet. * Math Investigations Unit 1, Lessons 1-6 How Many Are We? We will count each student, we will sort boys & girls, how many boys? how many girls? how many total students in KB! * Cut & Paste: How many in each box.</p>	<p>MATH: Math Investigations: Unit 1, Lesson 2.2 Using our pattern blocks, children will determine the shape & explore the similarities & differences. CGI Journal: Students will make an object with their pattern blocks, trace it in their journal. How many pattern blocks did you use?</p>	<p>Math: I will roll big foam dice, they have to show me the number rolled on the school bus 10 frame using red/yellow counters before we go home for day.</p>	<p>Math: Math Investigations: Unit 1, Session 3.1 - Are you a boy/girl? Making a class chart, we will describe colors & patterns we see. We will complete chart worksheet.</p>	<p>Math: Math Investigations: Unit 1, Session 3.2 - Pattern Block Cutouts - Using Resource Master M6-M7, Students will use pattern blocks to match shapes.</p>
<p>1:30 - 2:00</p>	<p>LIBRARY</p>	<p>ART</p>	<p>Early Dismissal - Inservice</p>	<p>ART</p>	<p>GUIDANCE</p>
<p>2:05- 2:35</p>	<p>MUSIC</p>	<p>PE</p>	<p>Early Dismissal - Inservice</p>	<p>PE</p>	<p>MUSIC</p>

2:40 - 3:00		Scholastic Readers /	Early Dismissal - Inservice	Free choice	Recess 2:40-2:55 (I have duty)
3:05 - 3:20	Recess	Recess	Early Dismissal - Inservice	Recess	READING BUDDIES
3:20 - 3:30	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Early Dismissal - Inservice	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations

Kindergarten ELA Standards met this week:

K.RF.1	K.RI.1	K.RL.1	K.L.1	K.SL.1
K.RF.2	K.RI.2	K.RL.2	K.L.2	K.SL.2
	K.RI.3	K.RL.3		K.SL.3
	K.RI.4			K.SL.4
	K.RI.5			K.SL.6

Kindergarten Math Standards met this week:

K.CC.1
K.CC.2
K.CC.4