

Ms. Shade's Lesson Plans: September 12-16

TIME	MONDAY (blue)	TUESDAY (white)	WED. (blue)	THURSDAY (white)	FRIDAY (blue)
8:30 - 8:45	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count cards to the appropriate container, and work on morning work.
8:45-9:00	SNACK	SNACK	SNACK	SNACK	SNACK
8:40 - 8:45	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, Bully Pledge and schedule for the day
9:15-9:40	Boost Up	Boost Up	Boost Up	Boost Up	Boost Up
9:45-9:55	Bathroom	Bathroom	Bathroom	Bathroom	Bathroom

<p>10:00-10:20</p>	<p>Shared reading/Daily 5:</p> <ul style="list-style-type: none"> * Read "Old McDonald Had a Farm" * Phonemic Awareness book (red): Lesson 18E: Phonemic Awareness: Word Discrimination, Write YES and NO on the board, say 3 words and they will point if the words sound the same. * Concept of Words: Read "Pease Porridge Hot" - count how many words are in each line. Find the rhyming words. * Go thru Alphabet Cards, say letter, sound with actions! * Letter E: Identification and Formation 	<p>Shared reading/Daily 5:</p> <ul style="list-style-type: none"> * Read "The Farmer and the Dell" * Phonemic Awareness book (red): Lesson 20F: Phonemic Awareness: Word Discrimination, Write 1, 2, 3 on board, write 3 different words underneath and point out which word is different. * Rhyme Recognition: I'm a Little Teapot * Short and Long Words - listening to words * Letter F: Identification and Formation * Complete Letter F sheet (color, circle F's) * Cut & Paste Pictures that begin with F * Send home Letter F reader 	<p>Shared reading/Daily 5:</p> <ul style="list-style-type: none"> * Read "Engine Engine Number Nine" * Phonemic Awareness book (red): Lesson 22G: Phonemic Awareness: Word Discrimination, thumbs up if given words are same/ thumbs down if they aren't the same. * Adding Words to Sentences - give an example sentence "Mrs. Shade is reading." Students have to add words. * Rhyme Recognition * Letter G: Identification and Formation * Complete Letter G sheet (color, circle Gg's) * Send home Letter G reader 	<p>Shared reading/Daily 5:</p> <ul style="list-style-type: none"> * Read "There Was An Old Lady who Swallowed a Fly" * Phonemic Awareness book (red): Lesson 24H: Phonemic Awareness: Word Discrimination, thumbs up if given words are same/ thumbs down if they aren't the same. * Rhyme Recognition: Give sentences, students repeat, ask if there are any rhyming words. * Listen & Repeat: I know a word that rhymes with... * Short & Long Words * Letter H: Identification and Formation * Complete Letter H sheet (color, circle Hh's) * Send home Letter H reader 	<p>Shared Reading/Daily 5:</p> <ul style="list-style-type: none"> * Read "Miss Mary Mack Mack" * Phonemic Awareness book (red): Lesson 26I: Phonemic Awareness: Word Discrimination, thumbs up if given words are same/ thumbs down if they aren't the same. * Produce Rhyme: I know words that rhymes with... * Letter I: Identification and Formation * Complete Letter I sheet (color, circle Ii's)
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10:20 - 10:45	Literacy time: * Read - Bella Lost Her Moo * Complete Letter E sheet practice Handwriting * Add students with the Letter E on the word wall	Literacy time: * Read - Jake the Snake * Complete Letter F crown (cut pictures that start with a, handwriting Letter F) * Check to see if we have any students that begin with F	Literacy time: * Read "Wheels on the Bus" We will make our own rhyme using our names! * Add any students names that begin with G to the word wall	Literacy time: * Read "That Noisy Monkey" * Complete Letter H and handwriting. * Add any students names that begin with H on the word wall	Literacy time: * Read "My Little Book about Nine" * Complete Letter I and handwriting * Add any students name that begin with I to word wall
10:45 - 11:00	Recess	Recess	Recess	Recess	Recess
11:00 - 11:35		Alphabet Centers	Alphabet Centers	Alphabet Centers	Alphabet Centers
11:35	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!
11:40 - 12:05	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:25 - 12:45	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time

12:45 - 1:25	<p>MATH: Reviewing #5. Do #5 sheet (color 5 oranges, color 5 stars on the ten frame, show 5 on the ten frame, trace 5 for handwriting) * Hand out #5 booklet. * CGI Journal: We have 3 oranges and 2 apples in our basket - how many do we have total?</p>	<p>MATH: Reviewing #6. Do #6 sheet (color 6 lemons, color 6 stars on the ten frame, show 6 on the ten frame, trace 6 for handwriting) * Hand out #6 booklet. * CGI Journal: Have students draw a caterpillar with 6 body parts.</p>	<p>Math: Reviewing #7. Do #7 sheet (color 7 pears, color 7 stars on ten frame, show 7 on ten frame, trace 7 for handwriting) * Hand out #7 booklet. * CGI Journal: We have 4 pears and 3 lemons, how many do we have total?</p>	<p>Math: Reviewing #8. Do #8 sheet (color 8 cobs of corn, color 8 stars on the ten frame, show 8 on the ten frame, trace 8 for handwriting) * Hand out #8 booklet *CGI Math journal: I will give the students 8 cubes of different colors, they will draw them in their journal and count total.</p>	<p>Math: Reviewing #9. Do #9 sheet (color 9 grapes, color 9 stars on the ten frame, show 9 on the ten frame, trace 9 for handwriting) * Hand out #9 booklet Review counting sheet 1-9 (count and color)</p>
1:30 - 2:00	ART	GUIDANCE	ART	LIBRARY	NO SPECIALS
2:05- 2:35	PE	MUSIC	PE	MUSIC	PARADE
2:40 - 3:00		Scholastic Readers /	Name puzzles	Free choice	Recess 2:40-2:55 (I have duty)
3:05 - 3:20	Recess	Recess	Recess	Recess	

3:20 - 3:30	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations
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Kindergarten ELA Standards met this week:

K.RF.1	K.RI.1	K.RL.1	K.L.1	K.SL.1
K.RF.2	K.RI.2	K.RL.2	K.L.2	K.SL.2
	K.RI.3	K.RL.3		K.SL.3
	K.RI.4			K.SL.4
	K.RI.5			K.SL.6

Kindergarten Math Standards met this week:

K.CC.1
K.CC.2
K.CC.4

Centers this week:
Dramatic Play (Kitchen)
Art
Legos

Puzzles