

Ms. Shade's Lesson Plans: August 29 - September 2

TIME	MONDAY (blue)	TUESDAY (white)	WED. (blue)	THURSDAY (white)	FRIDAY
8:30 - 8:40	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count sticks to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count sticks to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count sticks to the appropriate container, and work on morning work.	Welcome! Students hang their backpacks, drop off folders in the basket, move their lunch count sticks to the appropriate container, and work on morning work.	NO SCHOOL
8:40 - 8:45	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, and schedule for the day	Morning Activities: Calendar, weather, morning message, Pledge of Allegiance, and schedule for the day	NO SCHOOL
9:15-9:40	Boost Up	Boost Up	Boost Up	Boost Up	
9:45-10:00	Bathroom/Snack	Bathroom/Snack	Bathroom/Snack	Bathroom/Snack	

10:00-10:20	Shared reading/ Daily 5: * Read "Kindergarten, Here I Come" * Phonemic Awareness book (red): Lessons 1 and 2 - Stick Letters E, H, I, K, L, M, T, W, X, Z, k, l, t, v, w, x, z	Shared reading/ Daily 5: * Read "Pete the Cat, Rocking my School Shoes" * "Would you rather" activity * Phonemic Awareness book (red): Lessons 3 and 4 -Straight and Slanted Stick letters: X, V, W, Y, x, v, w	Shared reading/ Daily 5: * Read "Clifford Goes to Kindergarten" * Phonemic Awareness book (red): Lesson 6 and 7: Circle and Curve letters, Stick and Curve Letters: C, O, S, c, o, s, B, D, G, J, U, e, f, h, j, m, n, r, u	Shared reading/Daily 5: * Read "Monstergarten" * Phonemic Awareness book (red): Lessons 8 and 9 Stick and Circle Letters and Letters that look alike: P, Q, p, a, b, d, g, q and T, S, C, A, R, X	NO SCHOOL
10:20 - 10:45	Literacy time: * Read - Humpty Dumpty * Listen to story on Youtube * Discuss rhyming words... which words rhymed in the story? * If time, read a kindergarten story	Literacy time: * Read - Hey Diddle Diddle * Listen to story on Youtube * Discuss rhyming words... which words rhymed in the story? * If time, read a kindergarten story	Literacy time: * Read - Itsy Bitsy Spider * Listen to story on Youtube * Discuss rhyming words... which words rhymed in the story? * If time, read a kindergarten story	Literacy time: * Read Baa Baa Black Sheep * Listen to story on Youtube * Discuss rhyming words... which words rhymed in the story? * If time, read a kindergarten story	NO SCHOOL
10:45 - 11:00	Recess	Recess	Recess	Recess	NO SCHOOL
11:00 - 11:40	Structured Centers	Structured Centers	Structured Centers	Structured Centers	NO SCHOOL

11:40 - 11:50	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	Bathroom and Line up for lunch!	NO SCHOOL
11:50 - 12:20	LUNCH	LUNCH	LUNCH	LUNCH	NO SCHOOL
12:25 - 12:45	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	Read Aloud and Rest Time	NO SCHOOL
12:45 - 1:25	We will probably continue rest time for today!	We will probably continue rest time for today!	Math: With counting mats, we will count out bears with random numbers 1-5, explore math manipulatives OR rest time continued - I will determine this based on classroom observation	Math: Continue counting 1-5 activities coloring activity and time to explore our math manipulatives OR rest time continued - I will determine this based on classroom observation	NO SCHOOL
1:30 - 2:00	ART	LIBRARY	ART	GUIDANCE	NO SCHOOL
2:05- 2:35	PE	MUSIC	PE	MUSIC	NO SCHOOL
2:40 - 3:00	Name Activity / Count how many letters in our names	Name Activity / Powerpoint Game	Name puzzles	Free choice	NO SCHOOL
3:05 - 3:20	Recess	Recess	Recess	Recess	NO SCHOOL

3:20 - 3:30	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	Pack up to go home! Discuss ways to get home - who takes a bus, who walks, who is picked up, etc. Review bus expectations	NO SCHOOL
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Kindergarten ELA Standards met this week:

K.RF.1	K.RI.1	K.RL.1	K.L.1	K.SL.1
K.RF.2	K.RI.2	K.RL.2	K.L.2	K.SL.2
	K.RI.3	K.RL.3		K.SL.3
	K.RI.4			K.SL.4
	K.RI.5			K.SL.6

Kindergarten Math Standards met this week:

K.CC.1
K.CC.2
K.CC.4

Centers this week:

Dramatic Play (Kitchen)

Art

Legos

Puzzles